

Lessons presented by Oklahoma State University Ferguson Family Dairy Visitor Center With Southwest-Southland Dairy Farmers

Instructor	Jaycie Heath
Grade Level	3-5
Lesson Title	Dairy Careers (Scheduled In Person)

### **TEACHER PREPARATION**

Learning Goals & Standards/Performance Indicators				
Learning Goals	Standards			
<ol> <li>Upon completion of this lesson students will be able to identify key careers related to the dairy industry.</li> </ol>	<ol> <li><u>SS: 3.4</u> The student will identify and describe basic economic activities creating prosperity in the state of Oklahoma.</li> <li><u>SS: 3.4.3</u> Examine how the development of Oklahoma's major economic activities have contributed to the growth of the state, including, mining and energy industry, agriculture, aviation, tourism, tribal enterprises, and military installations.</li> </ol>			
Resources and Materials				
<ul> <li><u>National Ag in the Classroom</u></li> <li><u>Discover Dairy</u></li> <li><u>Study.com Job Descriptions</u></li> <li><u>Balance Careers- Dairy Inspector</u></li> <li><u>Balance Careers- Dairy Herdsman</u></li> <li><u>Agriculture Business Careers</u></li> <li><u>Linkedin- Dairy Public Relations Search</u></li> <li><u>Holstein Foundation Job Description</u></li> <li>Visuals in the center</li> <li>Student tour guides</li> </ul>				
Announcement and Other Preliminaries				
1. Welcome students to the Ferguson Family Dairy, introduce self and what you do for the dairy, etc.				

# LESSON DELIVERY

#### **Anticipatory Set**

- What are some of your parents' jobs? (take a few answers)
  - That's cool! Did you all notice that everyone's parents have different jobs?
- Explain that your job is working here at the dairy and describe to students what a day in the life of a dairy employee looks like
  - There are about \_\_\_\_\_\_ student workers employed here at the dairy.
- Working in the dairy industry doesn't just have to be working with cows, there are lots of different careers at dairies and today we are going to learn about five of the

main careers that keep dairies running.

# **Direct Instruction**

1 <sup>st</sup> Learning Goal: Upon completion of this lesson students will be able to identify key careers related to the dairy industry.				
Content Outline	Instructional Strategies			
<ul> <li>Dairy Herdsman</li> <li>A dairy herdsman is an employee who works with the cows every day to: <ul> <li>Maintain cow health.</li> <li>Ensure cows get feed and water.</li> <li>Milk the cows (some larger dairies have people who ONLY milk the cows, in those situations a dairy herdsman may not milk)</li> <li>Keep record of the cows' health.</li> <li>Today our record keeping is aided by technology, like special tags that record when cows go to the feeder or when they go into the robotic milker.</li> </ul> </li> <li>May also: treat minor injuries, give vaccination shots, trim hooves, or help with calving.</li> <li>These people work with the cows the most, as they see them every day.</li> <li>Veterinarian</li> <li>Like a doctor for the animals, you might have taken your dog or cat to a vet with your parents before</li> <li>Responsible for giving the animals regular medical care: <ul> <li>Treat illnesses.</li> <li>Prescribe medicine.</li> <li>Perform surgery.</li> <li>Provide regular health checks.</li> </ul> </li> </ul>	<ul> <li>It would be good to have images or prerecorded video of people performing each job.</li> <li>Could also have tools, feedstuffs, example medications, etc. For students to view and associate with each career.</li> </ul>			

1 <sup>st</sup> Learning Goal: Upon completion of this lesson students will be able to identify key			
careers related to the dairy industry.	dents will be able to identify key		
cows, horses, etc.) or they may work with			
large and small animals (dogs, cats, etc.)			
Nutritionist			
• They make different feeding programs for			
each stage of the dairy cow's life by working			
with the herdsmen at the dairy to determine			
the cows' nutritional needs.			
• Point out to students that just like how			
adults eat differently than they do,			
adult cattle eat differently than calves.			
<ul> <li>They must know all about different kinds of feed and how different breeds</li> </ul>			
of cattle will respond to those types of			
feed.			
<ul><li>Point out that we have</li></ul>			
Holsteins and Jerseys and how			
each breed has different			
nutrient requirements due to			
size, milk production rates,			
etc.			
• These people do not have to work as closely			
with the cows as Veterinarians or Herdsmen.			
Their primary role is observing how the cows			
perform when fed the rations they created.			
Some of this observation may even be done			
by the herdsmen so the nutritionist doesn't			
have to work directly with the cows.			
Equipment Service Technician			
• It is their job to maintain, upgrade and fix			
equipment used in the dairy industry. This			
includes:			
<ul> <li>Cleaning internal parts of machines</li> </ul>			
• Repairing milkers			
• Checking to make sure the equipment			
is running like it should.			
• Helping to install new equipment or			
upgrade what is already there.			

1 <sup>st</sup> Learning Goal: Upon completion of this lesson students will be able to identify key			
careers related to the dairy industry.			
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• Rarely do these people work with the cows			
directly, it is their job to make sure equipment			
is taken care of, not that the cows are.			
Public Relations Manager			
• People who work in public relations manage			
social media accounts (like Facebook or			
Instagram), work with people who visit the			
dairy, and sometimes they even help with			
planning the best ways to sell products.			
• Their job is to promote the dairy and			
encourage people to visit or buy products			
from the dairy.			
• These people don't work with the cows,			
instead they work with the people who work			
with the cows.	ļ		
Learning Activity			
• Students should be asked to partner up and share which career they liked the most and			
why. They should then be encouraged to share their answers aloud.			
Assessment			
• As students share the careers they are most interested in, ask questions like			
• What do you think makes that career interesting?			
• Do you think you would like to work with the cows?			
• What do you think would be one challenge of that career?			

## Closure

# **Closing Announcements/Reminders**

- Answer any questions they may have
- Show them the robot and viewing windows one more time
- Thank students for coming to the Ferguson Family Dairy